**Kindergarten**

- Students will use a variety of art materials, such as scissors and glue, in a safe and appropriate manner.
- Students will experiment with a variety of painting materials, such as brushes, cotton swabs, sponges, eyedroppers, etc.
- Students will visualize ideas and create a drawing based on a story prompt from a Bible story, children’s book, and/or a theme.
- Students will create artwork that emphasizes a design element (line, shape, color, form, value, texture, or space).
- Students will create artwork that emphasizes a design principle (balance, pattern, variety, emphasis, contrast, etc.).
- Students will discuss their artwork and the artwork of their classmates following a lesson.
- Students will make connections to other classroom subjects through an art and/or craft lesson.
- Students will select a work of art for an exhibit.

**1st Grade**

- Students will use a variety of art materials, such as scissors and glue, in a safe and appropriate manner.
- Students will experiment with a variety of painting methods, such as brushes, cotton swabs, sponges, eyedroppers, etc.
- Students will visualize ideas and create a drawing based on a story prompt from a children’s book and/or a theme.
- Students will create artwork that emphasizes a design element (line, shape, color, form, value, texture or space).
- Students will create artwork that emphasizes a design principle (balance, pattern, variety, emphasis, contrast, etc.).
- Students will discuss their artwork and the artwork of their classmates following a lesson.
- Students will make connections to other classroom subjects through an arts and/or craft lesson.
- Students will select a work of art for an exhibit.

**2nd Grade**

- Students will explore a variety of two-dimensional and three-dimensional art materials, such as scissors, glue, clay, paint, etc., in a safe and appropriate manner.
- Students will engage in the creative process to generate and visualize ideas.
- Students will create artwork based on personal experience or a selected theme.
- Students will create artwork that emphasizes a design element (line, shape, color, form, value, texture, or space).
- Students will create artwork that emphasizes a design principle (balance, pattern, variety, emphasis, contrast, movement, etc.).
- Students will select and use subject matter(s), symbols, and/or ideas to communicate meaning.
- Students will discuss their artwork and the artwork of others.
- Students will apply information from other disciplines to enhance the understanding and production of artworks.
3\textsuperscript{RD} Grade

- Students will explore a variety of two-dimensional and three-dimensional art materials, such as scissors, glue, clay, paint, etc., in a safe and appropriate manner.
- Students will engage in the creative process to generate and visualize ideas.
- Students will create artwork based on personal experience or a selected theme.
- Students will create artwork that emphasizes a design element (line, shape, color, form, value, texture, or space).
- Students will create artwork that emphasizes a design principle (balance, pattern, variety, emphasis, contrast, movement, etc.).
- Students will select and use subject matter(s), symbols, and/or ideas to communicate meaning.
- Students will discuss their artwork and the artwork of others.
- Students will apply information from other disciplines to enhance the understanding and production of artworks.
- Students will participate in appropriate exhibition of artworks.

4\textsuperscript{TH} Grade

- Students will explore and apply two-dimensional and three-dimensional media techniques and methods in a safe and appropriate manner.
- Students will engage in the creative process to generate and visualize ideas.
- Students will create artwork based on personal experience or a selected theme.
- Students will create two-dimensional and three-dimensional artwork that emphasizes a design element (line, shape, color, form, value, texture, or space).
- Students will create two-dimensional and three-dimensional artwork that emphasizes a design principle (balance, pattern, variety, emphasis, movement, contrast, proportion, unity, and harmony).
- Students will select and use subject matter(s), symbols, and/or ideas to communicate meaning.
- Students will view, discuss, and critique selected artwork.
- Students will apply information from other disciplines to enhance the understanding and production of artworks.
- Students will plan and participate in appropriate exhibition of artworks.

5\textsuperscript{TH} Grade

- Students will explore and apply two-dimensional and three-dimensional media techniques and methods in a safe and appropriate manner.
- Students will engage in the creative process to generate and visualize ideas.
- Students will create artwork based on personal experience or a selected theme.
- Students will select and use subject matter(s), symbols, and/or ideas to communicate meaning.
- Students will create two-dimensional and three-dimensional artwork that emphasizes a design element (line, shape, color, form, value, texture, or space).
- Students will create two-dimensional and three-dimensional artwork that emphasizes a design principle (balance, pattern, rhythm, variety, emphasis, movement, contrast, proportion, unity, and harmony).
- Students will explain how selected elements and principles of design are used in artwork to convey meaning or a mood.
- Students will view, discuss, and critique selected artwork.
- Students will apply information from other disciplines to enhance the understanding and production of artworks.
- Students will plan and participate in appropriate exhibition of artworks.