Bible

- Students will learn that Bible accounts are truth and relevant for every day, for all time.
- Students will learn of their need for Christ as personal Savior.
- Students will use their Bibles to find information and interpret meaning.
- Students will study the principles found in the weekly memory verses.
- Students will learn the plan of salvation.
- Students will learn how to share the plan of salvation with others.
- Students will learn that the Bible is truth, inspired, and endures.
- Students will learn that God is omnipresent, omnipotent, and omniscient.
- Students will learn that we are saved by grace, through salvation in Christ alone.
- Students will learn that the Holy Spirit indwells and empowers.
- Students will learn that we have a sinful nature, and that sin has consequences.
- Students will learn about the importance of devotions.
- Students will learn what it means to be a good steward.
- Students will learn about Christ’s return and the final judgment.

Language Arts

- Students will learn to identify figurative language.
- Students will read fiction and nonfiction texts on their reading level.
- Students will learn strategies to increase reading comprehension.
- Students will learn strategies to increase fluency.
- Students will increase his/her vocabulary through voracious reading.
- Students will learn reading/thinking strategies and apply them to their reading assignments.
- Students will be benchmarked periodically on their reading levels.
- Students will analyze expository text structure.
- Students will explore the use of chronological order and compare and contrast relationships in text.
- Students will use questioning to think about narrative text.
- Students will summarize from important ideas.
- Students will determine important ideas in a text.
- Students will learn the elements of a story.
- Students will identify and use all eight parts of speech.
- Students will learn correct word usage.
- Students will learn sentence structure and types of sentences.
- Students will learn punctuation and capitalization rules.
- Students will learn to apply dictionary and thesaurus skills when reading and writing.
- Students will learn narrative, informational, and opinion writing.
- Students will learn to include the elements of a story in their narratives.
- Students will learn to include figurative language in their writing.
- Students will learn how to use strong transitional phrases in their writing.
- Students will learn to use sensory details in their writing.
- Students will use appropriate “hook” sentences to draw in the reader.
- Students will end with strong concluding sentences that sums up the writing.
- Students will learn how to apply phonics and spelling rules.
▪ Students will identify closed syllables, open syllables, vowel-consonant -e syllables, diphthong syllables, r-combination syllables, and consonant -ie syllables.
▪ Students will learn and apply Greek and Latin roots to spelling and vocabulary.
▪ Students will learn various types of poems.

**Mathematics**

▪ Students will learn place value up to the millions place.
▪ Students will learn to round and estimate up to the millions place.
▪ Students will write numbers in standard form, word form, and expanded form.
▪ Students will learn to multiply up to two-digit numbers by three-digit numbers.
▪ Students will learn to divide up to two-digit numbers into three-digit numbers.
▪ Students will identify rules in patterns.
▪ Students will learn mathematical properties and operations.
▪ Students will learn both standard and metric measurements.
▪ Students will identify solid figures by their edges, vertices, and faces.
▪ Students will identify plane figures based on parallel lines, perpendicular lines, types of angles, and symmetry.
▪ Students will learn to make and analyze graphs.
▪ Students will identify, draw, and measure angles.
▪ Students will learn to figure the perimeter and area of shapes.
▪ Students will learn basic algebra and solve for a variable.
▪ Students will learn multi-step problem solving skills.
▪ Students will learn mathematical reasoning.
▪ Students will identify equivalent decimals.
▪ Students will add, subtract, multiply, and divide decimals.
▪ Students will identify prime and composite numbers up to 30.
▪ Students will find the least common factor of two numbers.
▪ Students will find the greatest common multiple of two numbers.
▪ Students will learn to reduce fractions and find equivalent fractions.
▪ Students will learn to interchange mixed numbers and improper fractions.
▪ Students will learn to add and subtract fractions with like and unlike denominators.

**Social Studies**

▪ Students will learn and apply map skills and geography terms.
▪ Students will learn about the natural regions of the United States and discuss the physical features such as mountains, plains, and plateaus.
▪ Students will memorize the Preamble.
▪ Students will examine important American historical documents.
▪ Students will learn about the native peoples of North America.
▪ Students will learn about the Age of Exploration and Conquest.
▪ Students will learn about Colonial America.
▪ Students will learn about the Great Awakening.
▪ Students will learn about the French and Indian War.
▪ Students will learn about the American War for Independence.
▪ Students will learn about the founding of our nation.
▪ Students will learn about the Westward Expansion.
- Students will learn about the Abolitionist and Suffrage Movements through biographies of Harriet Tubman, Elizabeth Cady Stanton, and Sojourner Truth.

**SCIENCE**

- Students will learn that energy is present whenever there is motion, electric current, sound, light, or heat.
- Students will conduct experiments by incrementally changing variables to learn how to make an electromagnet stronger and develop a deeper understanding of how energy is transferred.
- Students will conduct experiments to determine how the force of attraction between two magnets changes with the distance between the magnets.
- Students will interpret data from graphs to build explanations from evidence and make future predictions.
- Students will develop models to represent how energy moves in electric circuits.
- Students will learn about the design of life and study the organization of living things.
- Students will study classification systems as they pertain to the order of life.
- Students will develop a deeper understanding of the diversity of life in unique habitats.
- Students will learn about the system of life: competition and symbiosis, balance and imbalance, etc.
- Students will investigate the processes of physical and chemical weathering of rocks and minerals.
- Students will investigate the composition of different soil samples.
- Students will construct explanations on how erosion and deposition alter landforms.
- Students will use stream tables to investigate how the slow process of erosion and deposition alter landforms over time.
- Students will make predictions about stream-table investigations and compare results to the predictions.
- Students will make observations of materials common in rocks.