**Bible**

- Students will learn about salvation and what the death and resurrection of Christ means to every individual.
- Students will learn and recite weekly memory verses.
- Students will learn numerous Christian character traits and learn the behavior associated with each.
- Students will learn reference sources in the Bible and memorize books of the Bible.
- Students will learn how the following examples from the Old and New Testament demonstrated godly character traits:
  - Abraham and Moses were diligent and humble
  - Joshua was obedient
  - Ruth was loyal
  - Elijah trusted in God and was bold in character
  - Esther was wise and unselfish
  - The shepherds worshipped
  - Daniel was faithful and confident
  - The disciples were bold, accepting, encouraging, and dedicated to spreading the Gospel
  - Jesus is merciful and compassionate

**Language Arts (Phonics, Spelling, Reading, Sight Words, Creative Writing, Language)**

- Students will learn to identify different kinds of text types and identify titles, tables of contents, and chapter headings to locate information.
- Students will listen critically to determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, or to enjoy).
- Students will practice fluency, comprehension, and accuracy strategies to improve reading skills.
- Students will acquire phonological awareness skills for decoding words, reading, and writing.
- Students will use word patterns and/or word families to decode words in isolation and in context.
- Students will learn to acquire expository (informational/research) writing skills.
- Students will participate in writing a friendly letter.
- Students will learn to write brief explanations or observations of real objects, persons, places, events, or processes (narrative writing).
- Students will acquire skills for literary response.
- Students will learn to write a response that identifies a text-to-self, text-to-world, and/or text-to-text connection.
- Students will learn to write a response to a literature selection that identifies the characters, setting, and main idea.
- Students will learn to form opinions and communicate their opinion effectively in their writing.
- Students will learn to spell words that reinforce phonics skills and will be assessed weekly on those skills.
- Students will learn basic grammar skills and demonstrate their mastery through writing.
- Students will learn about the writing process. They will learn how to write narrative, informational, and opinion pieces.
- Students will practice public speaking skills through poetry.
- Students will use rhyming words and recognize their patterns in poetry.
- Students will study various poetry forms and participate in writing poems.
**MATHEMATICS**

- Students will describe place value to thousands.
- Students will recognize and understand greater than, less than, and equal to (<, >, =) using numbers from 0-999.
- Students will demonstrate an understanding of basic addition facts.
- Students will learn to add and subtract to the 100’s with and without regrouping.
- Students will learn to estimate in addition and subtraction.
- Students will learn representations of multiplication and division, and recall facts 1 – 5’s.
- Students will demonstrate an understanding of basic subtraction facts.
- Students will solve addition and subtraction problems using data from simple charts and picture graphs.
- Students will learn to count, compare, and make change - coins to dollar bills.
- Students will demonstrate the ability to make basic measurements - inch, foot, and yard.
- Students will demonstrate an understanding of time – hour, half hour, quarter hour (analog and digital).
- Students will learn basics of geometry - cube, rectangular solid, sphere, cylinder, and cone.
- Students will be able to construct, read, and interpret simple picture and bar graphs.
- Students will recall standard units of measurement for temperature and capacity.
- Students will learn and understand fractional parts of a whole set.
- Students will improve math fact fluency.

**SOCIAL STUDIES**

- Students will learn about the history and foundation of our state.
- Students will learn about America’s symbols and their meanings.
- Students will recognize famous Georgia leaders.
- Students will learn and demonstrate their knowledge of map skills, including continents.
- Students will learn the role of the Separatists in the Christian foundation of our country.
- Students will learn the role Native Americans played in the foundation and history of the state of Georgia.
- Students will recognize the uniqueness of our country’s constitution and our ability to have freedom of worship, speech, and press.
- Students will demonstrate their knowledge of the rules and laws of our government.
- Students will expand their knowledge of Georgia history and the Georgia Native American Indians through their field trip to the Elachee Nature Center.
- Students will recognize the names and locations of the regions and rivers of Georgia.

**SCIENCE**

- Students will use simple tools to observe, describe, analyze, and sort solid earth materials.
- Students will learn how the properties of the materials are suited to different purposes.
- Students will explore how wind and water change the shape of the land.
- Students will compare ways to slow the process of erosion.
- Students will learn the important role that earth materials have as natural resources.
- Students will learn about God’s design of plants.
- Students will learn about George Washington Carver’s contributions to science.
- Students will classify vertebrates and invertebrates.
- Students will study habitats, including: evergreen forest, tropical rain forest, wetlands, desert, and polar region.
- Students will explore solid objects (wood, plastic, metal) and sort the objects by their properties.
- Students will observe, describe, and compare properties of solids and liquids.
- Students will conduct investigations to find out what happens when solids, liquids, and waters are mixed.
- Students will learn about reversible and irreversible changes caused by heating or cooling.