BIBLE

- Students will learn and recite weekly memory verses.
- Students will learn numerous Christian character traits and learn the behavior associated with each.
- Students will learn how to apply Biblical truths to their daily lives (giving thanks, being obedient, serving God and others, showing kindness and mercy).
- Students will learn the plan of salvation.

LANGUAGE ARTS (PHONICS, SPELLING, READING, SIGHT WORDS, WRITING)

- Students will acquire phonological and phonemic awareness skills for decoding words in reading and writing.
- Students will learn the names and sounds of all letters – vowels and consonants.
- Students will learn word families, blends, VCe patterns, and digraphs.
- Students will increase their fluency rate through concentrated study of sight words.
- Students will learn reading strategies to improve fluency, accuracy, and comprehension.
- Students will participate in all components of the Daily Five (Read to Self, Read to Someone, Word Work, Listen to Reading, Work on Writing) on a regular basis.
- Students will learn to identify and produce rhyming.
- Students will learn to orally blend words presented in syllable segments.
- Students will learn to segment sounds and syllables in a word.
- Students will learn basic sentence structure and punctuation rules.
- Students will accurately and fluently read and comprehend grade-level appropriate texts.
- Students will grow as emerging writers and develop organization, craft, and conventions through Narrative, How-to, and Persuasive pieces.

MATHEMATICS

- Students will count to 100 by ones and tens.
- Students will count on from a given number.
- Students will write numbers 0-20.
- Students will understand the relationship between numbers and quantity.
- Students will connect counting to cardinality.
- Students will count to identify “how many” in a set of up to 20 objects.
- Students will count out objects to match a given number from 1-20.
- Students will compare two numbers between one and 10.
- Students will add and subtract numbers less than or equal to 10.
- Students will identify numbers less than or equal to 10.
- Students will compose and decompose numbers 11 to 19 into ones and tens.
- Students will add and subtract within 5.
- Students will compose and decompose numbers 11 to 19 into ones and tens.
- Students will describe attributes of objects and classify objects.
- Students will describe objects using positional words.
- Students will identify flat and solid shapes.
▪ Students will model shapes and compose larger shapes with smaller shapes.
▪ Students will identify and count coins.
▪ Students will explore trading money and problem-solving with money.
▪ Students will explore telling time.
▪ Students will learn calendar concepts, including days, weeks, months, and seasons.

**SOCIAL STUDIES**

▪ Students will identify the purpose of national holidays and describe the people or events celebrated.
▪ Students will identify important American symbols and explain their meaning.
▪ Students will correctly use words and phrases related to chronology and time to explain how things change.
▪ Students will describe American culture by explaining diverse community and family celebrations and customs.
▪ Students will state the street address, city, county, state, nation, and continent in which he or she lives.
▪ Students will demonstrate an understanding of good citizenship.
▪ Students will describe community helpers and what each job entails.

**SCIENCE**

▪ Students will observe and compare trees and leaves, using the five senses.
▪ Students will identify trees as resources that are used in everyday life.
▪ Students will observe weather by using senses and simple tools.
▪ Students will communicate observations made about different kinds of trees and weather conditions.
▪ Students will observe and record seasonal changes to living things.
▪ Students will observe and describe a variety of common animals.
▪ Students will observe interactions of animals with their surroundings.
▪ Students will create and maintain a habitat based on fish needs.
▪ Students will describe, compare, and sort objectives by their properties.
▪ Students will compare physical properties of different kinds of materials, using the senses.
▪ Students will observe how wood, paper, and fabric interact with water.